



## ED319 INCLUSIVE EDUCATION

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### ABSTRACT

The lecture course on inclusive education is intended for students of the specialty "Preschool and Primary School Pedagogy". It is based on the conceptual foundations for creating basic competencies for pedagogical approaches to ensure equity and equality for all children and students included in the education system. Inclusive education as a process continues to be relevant, challenging and interesting in its comprehensiveness. The diversity of included and inclusive subjects and environment makes the topic both full of many difficulties and opportunities. The education system in Bulgaria faces the same obstacles as everywhere in the world. The approach to quality education for everyone has begun long ago, but a modern humanitarian impulse is given to it by the Law on Preschool and School Education adopted in 2016 and the goals and principles of inclusive education enshrined in it, regulated in the Ordinance on Inclusive Education (in force since 27.10.2017 g.).

### Key Points:

- The course focuses on the observation of the educational process in kindergarten and primary school.
- It covers topics such as child adaptation, daily routines, social roles, and pedagogical interactions.
- It emphasizes the importance of creating a supportive learning environment for all children.
- It provides students with the opportunity to apply their knowledge and skills in a real-world setting.
- It highlights the challenges and opportunities of inclusive education in Bulgaria.

### Additional Notes:

- The course is taught by experienced professors in the field of early childhood and primary education.
- It uses a variety of teaching methods, including lectures, observations, and discussions.
- Students will gain the knowledge and skills they need to be effective teachers in inclusive classrooms.